

### Emotional Behavioral Disorder- Initial/Re-Evaluation Plan Checklist

Area	Material and Procedures	Evaluator Responsible
Background Information	File Review  Home and Family Interview will be sent home to be completed by parent(s)/guardian(s). (from SLD manual)	Special Education Teacher
Intellectual Functioning  (review permissible after 2 consistent scores)	Cognitive Assessment (WISC, WJ-COG, etc.)  (File Review of Previous Cognitive Testing)	School Psychologist
Academic Achievement	Achievement Assessment (WJ-IV, KTEA, etc.)  A File Review of previous academic assessment results, current grades and state testing results will be completed	Special Education Teacher
Health/Physical Status	Health/Medical History Review  Hearing and Vision Screening (optional on re-evaluation considering history, required on an initial evaluation)	School Nurse
Social/Emotional/Behavioral Functioning	Behavioral Assessment System for Children- Second Edition: Parent(s), Teacher(s), Student (if appropriate)  Mental Health Screening  Functional Behavioral Assessment, including Parent/Teacher/Student Interviews and 3 systematic observations	School Psychologist  School Psychologist  School Social Worker/Special Education Teacher/School Psychologist
Post Secondary Transition	2 Transition Assessment Tools (2	Special Education Teacher

	age appropriate assessments) (name assessment tools)	
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