

Instructional Settings

School Age Students 6 through 21 and 5 year olds in kindergarten

- 00 No IEP/IFSP
- 01 Outside of regular class room less than 21 percent of school day
- 02 Resource room between 21 percent and 60 percent of school day
- 03 Separate classroom more than 60 percent of school day
- 04 Public separate day school facility > 50 percent of school day
- 05 Private separate day school facility > 50 percent of school day
- 06 Public residential facility greater than 50 percent of school day
- 07 Private residential facility greater than 50 percent of school day
- 08 Homebound/hospital placement

ECSE Students Age Birth through 2

- 11 Designed for children with development delays
- 12 Designed for typically developing children
- 13 Home
- 14 Hospital (inpatient)
- 15 Residential Facility
- 16 Service provider location
- 17 Other setting

Preschool Students Age 3 through 5

- 30** Child enrolled in and receiving special education services in approved voluntary pre-K setting
- 31 Participates in an EC program at least 10 hours per week and receives the majority of Special Education services in setting
- 32 Participates in an EC program at least 10 hours per week and receives the majority of Special Education services in another location
- 33 Participates in an EC program up to 10 hours per week and receives the majority of Special Education services in this setting
- 34 Participates in an EC program up to 10 hours per week but receives the majority of Special Education services in another location
- 39*** Child enrolled in and receiving special education services in approved school readiness plus program setting
- 41 Separate Class
- 42 Separate School
- 43 Residential Facility
- 44 Service Provider Location
- 45 Home

****Code can be used only by districts that have been approved by for voluntary pre-K**

*****Code can be used only by districts that have been approved MDE for school readiness plus program**

Kindergarten Schedule Indicator

- A Half-day daily
- B Full-day, alternate days/three days a week
- E Full-day, daily or four days per week, available to all
- H Full-day, daily, limited availability

Ethnicity – Legacy Codes

- 0 Non-American Indian
- 1 North American Indian

Federal Race/Ethnicity

- Hispanic/Latino: Yes or No
- Race: At least one must be Yes
- American Indian/Alaska Native: Yes or No
- Asian: Yes or No
- Black/African American: Yes or No
- Native Hawaiian/Pacific Islander: Yes or No
- White: Yes or No

Targeted Student Indicator (Title I)

- N Student didn't receive Title I services this year
- Y Student received Title I services this year

Primary Disability Classification

- 00 No IEP/IFSP, non-disabled student
- 01 Speech/Language Impaired
- 02 Developmental Cognitive Disabilities: Mild-Moderate
- 03 Developmental Cognitive Disabilities: Severe-Profound
- 04 Physically Impaired
- 05 Deaf – Hard of Hearing
- 06 Visually Impaired
- 07 Specific Learning Disabilities
- 08 Emotional/Behavioral Disorders (EBD)
- 09 Deaf – Blind
- 10 Other Health Disabilities
- 11 Autism Spectrum Disorder
- 12 Developmental Delay
- 14 Traumatic Brain Injury Disabled
- 16 Severely Multiply Impaired
- 54 504 plan

Transportation Indicator

- 00 Walker
- 01 Regular
- 02 Excess
- 03 Disabled
- 04 Desegregation
- 05 Ineligible
- 06 Special Transportation
- 07 Shelter Care Facility
- 08 Pregnant and Parenting Teens

Economic Indicator

- 0 Ineligible for free or reduced-price meals
- 1 Eligible for reduced-price meals
- 2 Eligible for free meals
- 7 Direct Certification for Free meals
- 8 Direct Certification for Reduced-Price meals



MARSS Reference Guide

FY 2023-24

Student Data
School Finance
Department of Education
400 NE Stinson Blvd.
Minneapolis, MN 55413
651-582-8779
[MARSS email](mailto:marss@state.mn.us)
(marss@state.mn.us)

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Status End Codes

00	Used for fall reporting unless student withdrew prior to fall submission dates
Change 03	Transferred to an approved nonpublic school or homeschool
04	Student moved outside of the district, transferred to another Minnesota district
05	Student moved to another state and enrolled in school, or student moved out of the country
06^	Student left school after reaching compulsory attendance age without written election
07^	Student left school after reaching compulsory attendance age with written election
08	Student graduated from a public school district
11	Student deceased
12	Student excused from attending for physical or mental disability
13	Student committed to a correctional facility
14	Student withdrawn after 15 consecutive days absence (^becomes a dropout if they don't return to the district)
16^	Student expelled and did not return during the year
18^	Student withdrew, no transcript requested, or transferred to a non-approved nonpublic school
20	Student transferred to another district/state but did not move
21	Early childhood withdrawal: IEP/IFSP objectives met
23	Kindergarten withdrawal, expected back next year
24	Withdrew to receive homebound services
25	EC evaluation only, child not eligible for services
26	EC withdrawal by parent
27	EC transition at age 3, Part B eligible, Exiting Part C
28	Not eligible for Part B, exiting Part C with referrals
29	Not eligible for Part B, exiting Part C no referrals
30	Part B eligibility not yet determined
34^	For grades K-12 student left school For grade EC attempts to contact unsuccessful
36	Student enrolled in a postsecondary institution (not PSEO)
40	End of year; student was enrolled the last day of school, can also be used for fall reporting when extracting data from software.
60	No referral – Grade PS only
61	Referral to Special Education – Grade PS only
62	Referral to health care provider – Grade PS only
63	Referral to Special Ed and health care provider – Grade PS only
64	Referral to early childhood programs, e.g., school readiness, head start, ECFE, family literacy – Grade PS only
65	Referral offered, parent declined – Grade PS only
66	Student rescreen planned – Grade PS only
99	Student enrollment status has changed necessitating the closing of one status record and the opening of a new one
^ Are considered dropout codes	

State Aid Category (SAC)

	State Aid
00	Enrolled at the resident district
01	Open Enrolled
02	Foreign Exchange
03*	Graduation Incentive
04	Enrollment choice 11 th and 12 th graders
05	Interdistrict Cooperative Agreement
06	Cooperative Facilities
08	Charter School Enrollment
10	Joint Powers Agreement
11	Non-tuition Parent Initiated Agreement
14	Enrollment in another state
15	Resident of another state/country
16	Shared-time aid
17	Shared-time aid
18	Shared-time parent/guardian pays
19	Tuition Agreement District placement
20	Tuition agreement with parent/guardian
21	Nonresidents/no tuition/no options
22	Ineligible open enrollment; returned to resident district
26	Private contracted alternative
27	Care and treatment, public
28	Nonpublic placed IEP/IFSP or care and treatment
29**	Voluntary pre-K/
**	School Readiness Plus
34	Tribal meets BIE
35	Tribal does not meet BIE
41+	Screening by District
42+	Child and Teen Checkups/EPST
43+	Head Start
44+	Private Provider
45+	Conscientious Objector
46	Extended School Year
51	SD res. in Minn. under Reciprocity
52	Minn. res. in SD under Reciprocity
NEW 77	Summer Public Residential Care
	& Treatment
98	Summer Leavers
* Students enrolled in an SAAP must meet the GI statute criteria. However, if the SAAP is sponsored by a cooperative that does not have a fiscal host, the resident district will generate the state aid and receive a bill for full tuition.	
**Code can be used only by districts that have been approved by MDE for voluntary pre-K or school readiness plus	
+SAC 41 – 45 is Grade PS only	

Valid Kindergarten Grade Levels

KA – KK excluding HK and KH

New Enrollment Record

The initiation of a new enrollment status record is required:

- At the beginning of the school year
- When re-entering school, whether after 15 consecutive days' absence or upon transferring back to a prior school
- When there is a change in one or more of the following fields:
 - State Aid Category (SAC)
 - School of enrollment
 - Grade level
 - Resident district number/type
 - Special education evaluation status
 - Percent enrolled
 - Homebound flag
 - Federal instructional setting
 - PSEO Indicator
 - Transporting district number/type
 - Transportation category
 - Primary Disability
 - Special Pupils for Care and Treatment
 - Homeless

Last Location of Attendance (LLA)

First District Enrollment Record Current Year

00	Last year in a public school in the reporting district
01	Most recent enrollment was a Minnesota nonpublic school
02	Most recent enrollment was in a school in another state
03	Most recent enrollment was in a school in another country
04	Most recent enrollment was in a school in another district/charter school
05	Never been enrolled in a school, before, regardless of age

Changes requiring a new enrollment record during the same year.

24	Re-enrollment into the same school or transfer from another school within the same district during the same school year.
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Special Education Evaluation Status (SEES)

1	Not evaluated, non-disabled, no IEP/IFSP regular education only
2	Shared-Time K-12 – Evaluated EC – Evaluated
3	Evaluated – requires services but not yet in a program
4	Evaluated – receiving special education services
5	Evaluated – qualifies for services, parent refused
6	Evaluated – receiving services in district and receiving services through a public agency
7	Student's IEP/IFSP was terminated during the school year
8	Student in Early Intervening Services